

केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली  
सैकण्डरी स्कूल परीक्षा (कक्षा दसवीं)  
परीक्षार्थी प्रवेश-पत्र के अनुसार भरें

Subject: ENGLISH LNG AND LIT.  
Subject Code: 184  
Date & time of the Examination: THURSDAY, 30-03-17  
Medium of answering the paper: ENGLISH

कॉड नं. व उत्तर लिखें Write code No. as written on the top of the question paper	Code Number 2/2/2	Set Number ① ● ③ ④
अतिरिक्त उत्तर-पुस्तिका(ओं) की संख्या No. of supplementary answer-book(s) used	—	
विकलांग व्यक्ति : Person with Disabilities :	हाँ / नहीं Yes / No	No
किसी शारीरिक अक्षमता से प्रभावित हो नौ सक्षित वर्ग में ✓ का चिह्न लगाएँ। If physically challenged, tick the category	B D H S C A	
क्या लेखन - लिपिक उपलब्ध कराया गया : Whether writer provided :	हाँ / नहीं Yes / No	No.
यदि दृष्टिहीन हैं तो उपयोग में लाए गये सॉफ्टवेयर का नाम If Visually challenged, name of software used :	No.	

\*एक खाने में एक अक्षर लिखें। नाम के प्रत्येक भाग के बीच एक खाना रिक्त छोड़ दें। यदि परीक्षार्थी का नाम 24 अक्षरों से अधिक है, तो केवल नाम के प्रथम 24 अक्षर ही लिखें।  
Each letter be written in one box and one box be left blank between each part of the name. In case Candidate's Name exceeds 24 letters, write first 24 letters.

कार्यालय उपयोग के लिए  
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## SECTION-B (WRITING SKILLS WITH GRAMMAR)

3. ARTICLE :



### Water Pollution - by Anna.



In today's developing world, not one country is immune from the crisis of water pollution. Water pollution has increased at a galloping rate, beyond the limit.

The causes of water pollution are many, the main contributors being the factories and industries. Rivers like the Holy Ganges, are polluted by various effluents and industrial wastes. This increases the toxicity of the water and kills many aquatic plants and animals. The industries also dump hot water (before cooling) and ~~to~~ various chemical effluents into rivers, leading to imbalance of the ecosystem. Another culprit/cause of water pollution is the untreated sewage which is dumped into the rivers. People also dump unburnt corpses into the rivers and this

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leads to rise in levels of coliform bacteria, which could cause various epidemics. Agriculture also contributes to this pollution - the various fertilizers, pesticides sprayed on the crops, when leached into the rivers, ~~and~~ causes eutrophication. This affects the aquatic flora. People also contribute to this problem by bathing in rivers, washing utensils and dumping garbage into the rivers. Thus, the effects of polluted water are many. On health, it can cause various diseases to humans when consumed like TB, Cholera, etc. It can also lead to biological magnification. This polluted water also affects soil and causes soil pollution. In order to prevent water pollution, one needs to be a responsible citizen and not dump garbage, etc. into the water. Factories/industries should treat the sewage, industrial waste before dumping into rivers.

Thus, by social awareness, we can combat water pollution and restore balance in the nature. Life on earth is impossible without <sup>we</sup> clean and fresh water sources, they are our lifelines and should collectively maintain them.

(4) b

## ~~The~~ The Encounter.

The weekly ~~to~~ market in our colony is very popular. We get all kinds of inexpensive things here. It is always very crowded. Sometimes anti-social people (criminals) also come. One evening, while I was going out to visit the market, my mom had warned me of the dangers that lurked in <sup>there</sup> ~~that crowded market~~. ~~to~~ Paying no much attention to his, I set out, eager to get there.

I was on my way from the bus station to the other side of the street. The cold, <sup>raw</sup> air was biting my cheeks and I pulled my scarf further up my chin, burying myself in it, while tensing my neck and shoulders. I was eager to get to the darker, but far less windy underground stairs that lead to the market. By the first two steps I realized I was being watched, an obscure shape of a man leaning against a railing in the corner ahead.

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In the dim light of the naked fluorescent bulb, I could make out he was wearing a hoodie and a cap, casting a shadow over his face. I heard the sound of the ~~bus~~ bus's motor fade away and the noise of the traffic fade into the gloomy bleak evening. I was alone. We were alone.

I hesitated as I walked, feeling the reassuring grip of my cellphone in the right pocket. In the dim light I could barely discern the white tiles and the colourful <sup>spray</sup> painted walls appeared as murky traces. There was still <sup>so much</sup> more to go. I hurriedly passed corners and broken light bulbs, like a lab rat stuck in the maze beneath the city grounds.

"CLACK" I stopped short and turned around, but I was only met with ~~twinkling~~ <sup>twinkling</sup> lights and bodiless shadows. ~~FEEL~~ ?

Feeling angry with myself for getting so startled, I said "Keep it together Sally, it's probably nothing... DAMN <sup>IT</sup>!" I went to clutch my phone in my right pocket, but came in contact with empty air. <sup>squinting</sup> to see  
→ PT.0

in the dim light, I bent down to try and search for it.

Instead I heard one ~~thing~~ sound: muffled footsteps. I tensed, trying to listen closely, and as if one cue, they got louder. I turned to look around, heart pounding with fear, I was too late! I knew that this unpleasant encounter will shut me from the rest of the world, my mom's warnings of danger kept repeating in my head. I had encountered one of the criminals that roamed in the weekly market, and now I was too late.

a) ~~i) stand~~ iii) stood ✓

b) i) more ✓

c) i) at ✓

⑥ Error — Correction.

- a) much — many ✓
- b) telling — tell ✓
- c) use — used ✓
- d) am — was ✓

⑥

⑦ a) Children can try to keep our cities clean. ✓

b) First of all they should not make it dirty. ✓

c) Put the thing that you don't need in the bin. ✓



SECTION - C

[LITERATURE : TEXTBOOKS AND LONG READING TEXT]

8 i)

a)

These lines are addressed to Anne Gregory by the poet, William Butler Yeats.

b)

The old religious man declared that he had found a text to prove that only God could love her (Anne) for her true self and <sup>for</sup> not her yellow hair. Only God can look beyond the physical attributes of a person, and love them for their personality and <sup>kind</sup> inner soul.

c)

\* A 'text' here could refer to any verse from a religious book or any other piece of writing. It points to the universal truth that men <sup>mostly</sup> judge women by their physical beauty ~~mostly~~ and not their true self.



9 a) The baker in the traditional ~~goan~~ ~~village~~ came twice a day. Once in the morning, when he set out on his selling round and then when he returned after emptying his huge basket. The children considered the baker their friend, companion and guide. They ran to meet him for the delicious bread bangles or sometimes it was for the sweet bread of special make.

b) When the trees, previously enclosed in the ~~four~~ ~~walls~~ of the house, move out of it, these glass walls crack due to the efforts of various parts of the tree (leaves, twigs) to escape. The smell of lichens and leaves still lingers in the house, like a voice of the trees. The roots of the trees would have probably also left cracks in the veranda floor. The poet said that she could still strongly smell the lichen and leaves, ~~is~~ in the house.

c) ~~When~~ Richard Elbright, in the seventh grade, entered a country science fair and did not win anything. From this he learnt, that in order to win and be a true scientist, one needs to do real experiments and not just show a neat display of a slide.

d) Mme Loisel, who had borrowed a necklace from Mme Forestier, to wear at the ministers ball, had lost it by the time she was back ~~to~~ home. Both her husband and her could not find it and decided to replace it with a new one. This costed them thirty six thousand francs and ten years in toil and suffering. At the end of the story, she was shocked to know from Mme Forestier that her necklace (diamond one) was ~~fake~~ fake and did not cost over five hundred francs.

(10) a

Valli, a little girl, had an overwhelming desire to ride the bus that travelled from ~~to~~ her village to the nearest town. She had to resolutely face many temptations to achieve this. She overheard the conversations between her neighbours and the regular bus drivers and gathered details about the trip, she even asked a few discreet questions here and there. She found out <sup>that</sup> the trip one way was thirty paise and this was quite a fortune for her. But, with a determined heart she resisted every temptation in buying toys, peppermints, balloons, etc. She saved every stray coin that came her way thriftily. It had been particularly hard for her when they visited the village fair and she resisted going on the merry-go-round. This way she managed to save sixty paise for the bus ride. She also then made plans to travel on the bus during the afternoons, when her mother would be asleep. Thus, when we set our hearts to achieve our greatest desires, we have the fuel that drives us to accomplish that desire, resisting every temptation we encounter during the journey. This determination and strong

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will gives us enough strength to resist all challenges and boulders that ~~come~~<sup>stand in</sup> our way and help us emerge victorious and self-satisfied.

(11) b) Mrs. Anne Mansfield Sullivan was Helen's friend, guide, companion and guardian angel, all rolled into one. She was sent by Mr. Anagnos from Boston's Perkins Institute for the ~~the~~ blind and her arrival in Helen's life was a turning point. She helped transform Helen into the person she had become and helped her transcend from her physical barriers. She taught Helen to face all odds with positivity. She helped Helen acquire good education which became her agent of change and also ~~the~~ Mrs. Anne Sullivan <sup>was</sup> blind herself and she helped her student, Helen Keller, ~~both~~<sup>reluctant</sup> blind, who was both blind and deaf and almost mute escape from the prison of darkness and silence. Her ground breaking ~~to~~ and innovative learning techniques opened the world of knowledge to Helen. Her dedication, tenderness, sympathy and patience enabled Helen to

~~scribble~~

understand various emotions like 'love' and 'think'. She taught her geography by taking her to the beach, science by observing flowers and various other life lessons. Mr. Whittier called Anne Sullivan Helen's spiritual liberator. It was because of Mr. Sullivan's hard work and genuine love for Helen, that ~~made~~ enabled Helen to achieve the impossible. She would spell stories and poems of interest into Helen's hand and also accompanied Helen to all her classes where she interpreted the teacher's instructions to Helen. She painstakingly ~~made~~ took the efforts and taught Helen to understand and comprehend the various geometrical symbols. She also introduced Helen to the beautiful world ~~and~~ of books. She was a ~~selfless~~ self-less soul who sacrificed her ~~life~~ time in moulding Helen. Helen Keller herself said that all that she achieved and ~~became~~ <sup>become</sup> is because of her teacher, Mr. Sullivan. She travelled the world with Helen and is the sole person responsible for Helen's long catalogue of achievements. She made Helen believe that she was a small ~~ball~~ <sup>ball</sup> of possibilities and helped her unfold. Anne Sullivan is a miracle.

→

worker and she enabled Helen to carve a niche in this world. Her presence brought sunshine into the dark world of Helen. Her self-less, amicable, patient, tender soul did wonders for Helen.

### SECTION A - (READING)

① a) gate was always locked.

b) i) grey, and ii) green.

c) at the mangoes.

d) cricket ball.

e) new owners of Miss Hilton's house even before they came.

f) complained about the boys to their parents that they played.

→

cricket on the pavement or were making too much noise.

g) i) a pretty woman, and ii) ugly man.

h) the woman couldn't be heard.

2.2.1

a) During our childhood and growing up years, we as children were taught - both at home and school - to worship the photos and idols of the gods of our respective religions. When we grow a little older, we were taught to read ~~holy~~ holy books like the Bhagwad Gita, Bible and Quran; we were told that there are a lot of life lessons to be learnt from these holy books.

b) We learned about ethics and morality from the stories from our mythologies. We learnt what is good and what is bad. We should respect our parents because they made our life

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comfortable with their hard work and love and care. We should respect our teachers because they guided us to become good students and responsible citizens.

c) Nature teaches us many valuable life lessons. The message that we get is to save our environment and maintain ecological balance. People are taught to live in harmony with nature and recognize that there is God in all aspects of nature. Nature, from various examples, teaches us to keep the fighting spirit alive and be progressive in life.

d) A river never stops flowing. If it finds an obstacle in its way in the form of a heavy rock, the river water fights to remove it from its path or finds an alternative path to move ahead. This teaches us to be progressive in life and keep the fighting spirit alive. Thus, nature is a good teacher.



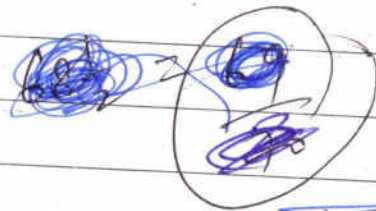
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e) ii) advised. ✓ ~~Ⓢ~~

f) i) search. ✓ ~~Ⓢ~~

g) iv) useful. ✓ ~~Ⓢ~~

h) ii) friendship. ✓ ~~Ⓢ~~



~~Sixty nine~~

Nals  
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